

# Abby Miranda

To obtain a higher level of technical theater and artistic knowledge.

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## EXPERIENCE

Responsible for overseeing cast, crew, & builders, supervised by a director or designer.

### **Santa Rosa Junior College** — *Scenic Design Student*

1501 Mendocino Ave, Santa Rosa, CA 95401

JANUARY 2022 - SPRING 2023

Experience: Scenic Design Assistant, Prop Designer, Stage Manager, Paint Charge

### **Summer Repertory Theater 2022** — *Props and Scenic Intern*

1501 Mendocino Ave, Santa Rosa, CA 95401

Experience: Design Assistant, Prop Builder, Scenic Builder, Lead Scenic Run, Prop Crew

### **The Raven Performing Arts Theater** — *Stage Manager*

115 North St, Healdsburg, CA 95448

APRIL 2018 - DECEMBER 2021

Experience: Stage Manager, Foley Artist, Board Operator, Stagehand

### **Nueva School for the Arts** — *Stage Manager*

8695 Windsor Road, Windsor, CA 95492

AUGUST 2017 - JUNE 2019

Experience: Stage manager, Puppet Painter, Weapons Master

## INTRO TECHNICAL TRAINING:

**Intro to Scenic Design** — *Peter Crompton*

**Theatre Management** — *Justin Smith*

**Intro To Theatre Design Process** — *Coleen Scott-Trivett*

**Intro To Art and Design** — *Donna Larsen*

**Stagecraft** — *Justin Smith*

**Theatre Lighting** — *Justin Smith*

**Properties** — *Theo Bridant & Coleen Scott-Trivett*

## SKILLS

Leadership and Organized.

Experience with Google, Adobe, and Vectorworks Software.

Experience with Scenic Building, Painting, and Props

Experience with rigging and lights

## EDUCATION

### **UC San Diego**

*Bachelor's Degree*

SEPTEMBER 2023 - SPRING 2025

### **Santa Rosa Junior College**

*Theatre Arts (AA-T)*

JUNE 2017 - SPRING 2023

*Certificate: Repertory Theatre*

*Certificate: Theatre Stagecraft*

### **Windsor High School**

*Diploma*

AUGUST 2015 - JUNE 2019 GPA: 4.1

## JOB EXPERIENCE

### **Scene Shop Assistant**

AUGUST 2022 - JUNE 2023

### **Student Health Peer**

AUGUST 2021 - AUGUST 2022

### **Preschool Teacher**

AUGUST 2020 - AUGUST 2021

## REFERENCES

References available upon request.

